

# Duke Intense Global (DIG)



# What is DIG? Who is it for?

- DUKE INTENSE GLOBAL is a unique curricular opportunity created specifically to enhance the second year undergraduate experience by bringing students and faculty together in multidisciplinary study in both the domestic and international setting.
- Deeper (and earlier) integration of Duke undergraduates into the Duke Global network and programs abroad through an enhanced learning experience.
- There is nothing like this for second year students (or any other year) at an American university. Duke is able to take advantage of its deep ties with partner institutions abroad and successful collaborations in teaching and research that have been in place for many years.

# Duke INtense Global (DIG)



## 2011-12 program features:

Students began classes—fall 2011

- Target audience—sophomores (potentially some juniors)
- Number of students—5-10
- Recruitment
  - Application deadline—January 30, 2011
  - Acceptance date—March 1, 2011
- Curriculum
  - 2011-12 academic year
  - Summer 2012 session I

# DIG in Russia



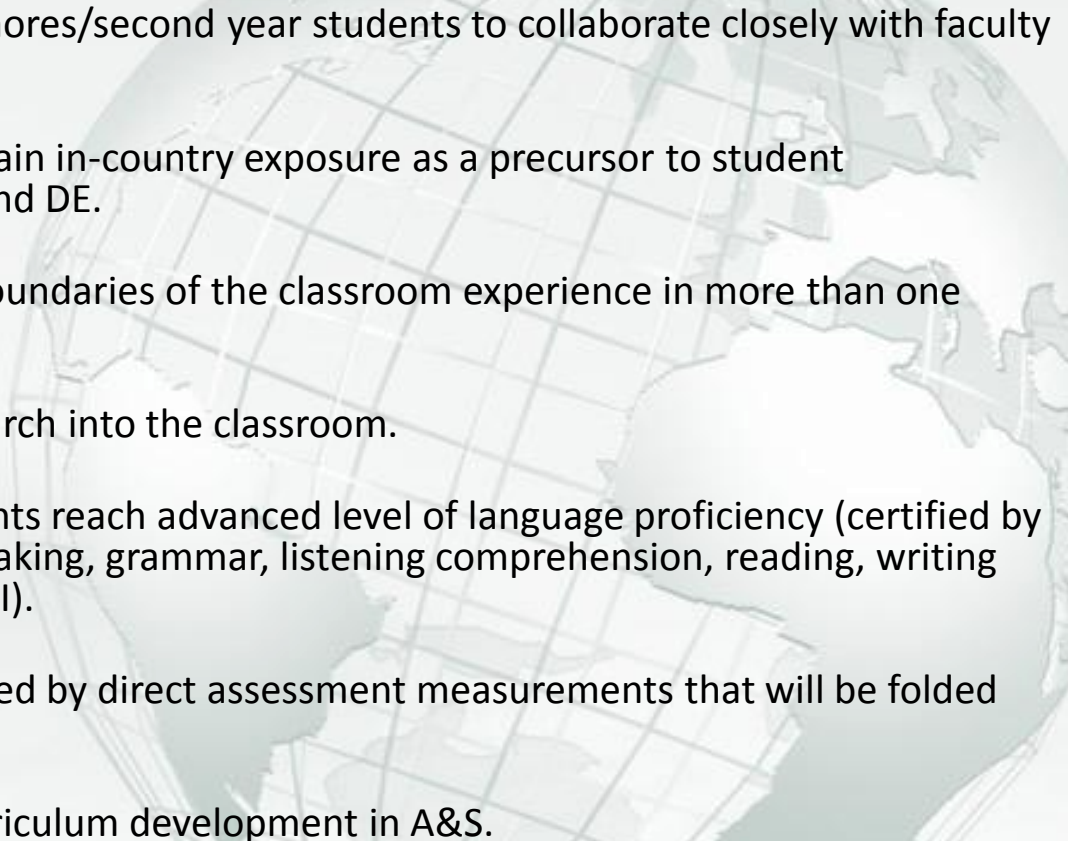
- Fall 2011
  - 4 credits required (no substitutions)
    - RUSSIAN 14 (*Intensive Russian*) [FL, 2 credits]
    - LINGUIST 195S (*Neuroscience & Multilingualism*) [NS, STS, R-1 cc]
    - RUSSIAN 186 (*Introduction to Slavic Linguistics*) [SS, CCI-1 cc]
  - 3-4 weeks in October/November spent at St. Petersburg University

# DIG in Russia



- Spring 2012
  - 1 credit required
    - RUSSIAN 11 (Accelerated 2<sup>nd</sup> year) [FL, 1 credit], 3 electives
  - 3 electives
- Summer 2012
  - Duke in Russia (May-June)
    - 120 contact hours
  - Duke Engage in Russia

# What are some of the important outcomes of the DIG experience?

- A new context for Duke sophomores/second year students to collaborate closely with faculty in two countries.
  - A wonderful opportunity to obtain in-country exposure as a precursor to student participation in GEO programs and DE.
  - A unique renegotiation of the boundaries of the classroom experience in more than one cultural context.
  - An innovative way to bring research into the classroom.
  - Within one calendar year, students reach advanced level of language proficiency (certified by official testing) in five areas: speaking, grammar, listening comprehension, reading, writing (European Union Level B2/TRKI II).
  - The DIG program will be evaluated by direct assessment measurements that will be folded back into future programs.
  - New grant opportunities for curriculum development in A&S.
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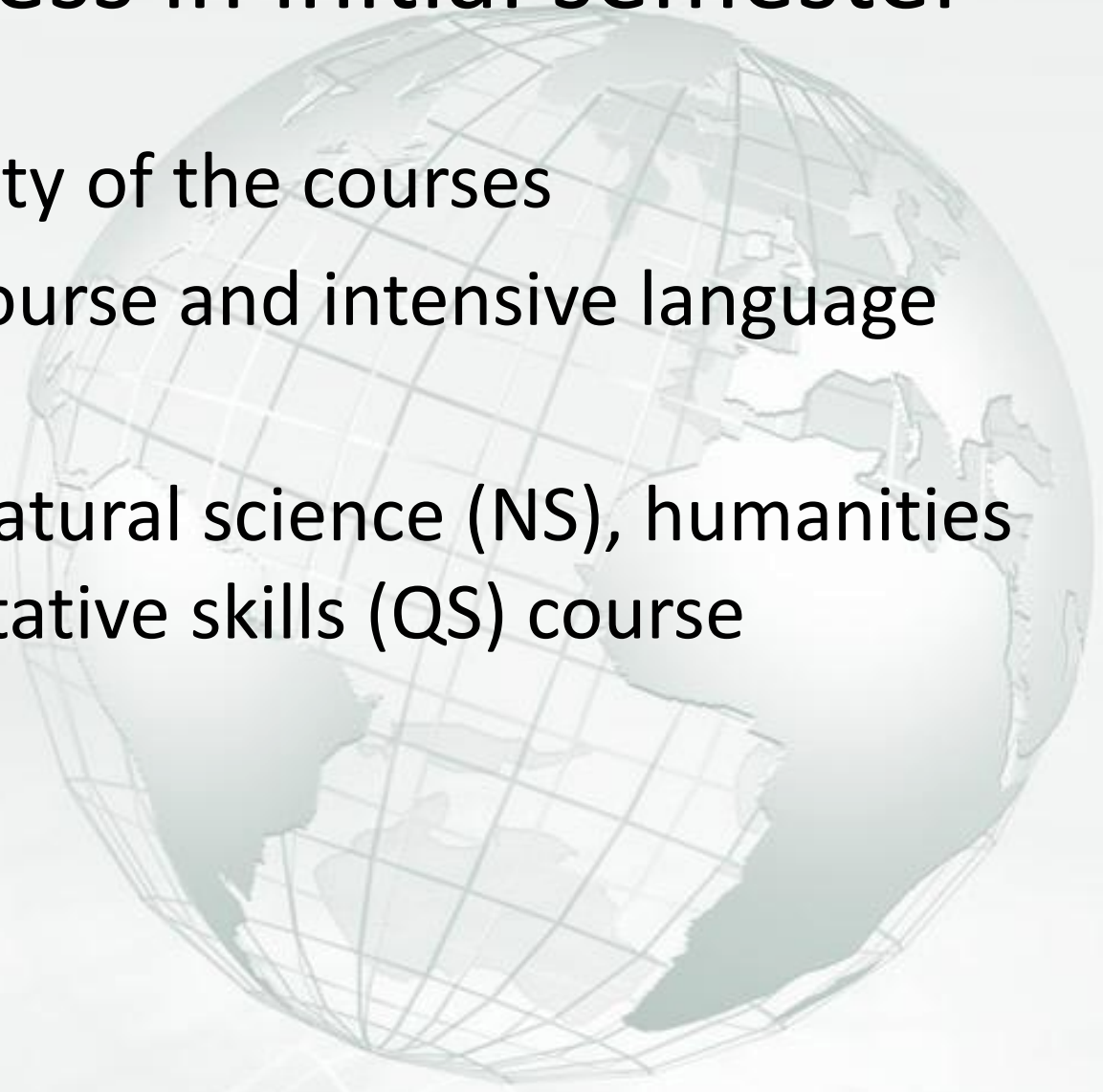
# Post-DIG experience



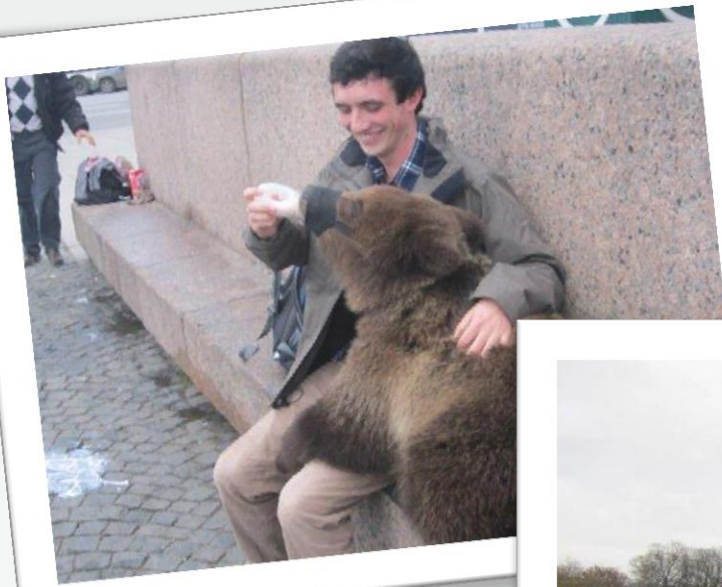
- Fall 2012
  - Advanced 4<sup>th</sup> year language course required
  - Special capstone course for students returning from DIG, DE, and GEO suggested

# Keys to success in initial semester

- Multidisciplinary of the courses
- Social science course and intensive language study necessary
- Include either natural science (NS), humanities (ALP), or quantitative skills (QS) course







And what does it all add up to ...

