

**SUMMER INSTITUTE
On**

***Pedagogy, Diversity & Equitable Teaching and Learning across the
Curriculum:***

***Language Pedagogy, Research and Testing: Development of web-based materials for
classroom and remote platforms***

Hosted and funded by the

**Slavic and Eurasian Language Resource Center (SEELRC)
Center for Slavic, Eurasian, and East European Studies (CSEEEES)
Duke University**

July 31, 2020

(all sessions will be held on Zoom)

Friday, July 31:

9:55 – 10:00 a.m. **Welcome**

Edna Andrews

Professor of Linguistics & Cultural Anthropology, Nancy & Jeffrey Marcus Professor, Director CSEEEES & SEELRC

10:00-11:00 a.m. **“Edifying Minority Voices in the Urban STEM
Classroom and Beyond”**

Discussion following a previous session, which will invite educators of all backgrounds to engage in conversations surrounding achievement and opportunity gaps in our schools in the interest of enhancing the schooling experiences of all students in urban school settings. Participants will be encouraged to create action plans and playbooks to serve as a guide in supporting and uplifting students in the urban STEM classroom and far beyond. Experts in the field will join the panel leader to offer a depth of insight on the topic, and provide feedback on module activities.

***Javaria Johnson* Masters of Teacher Leadership in Curriculum and Instruction (MTLCI) Candidate
Gardner-Webb University, Secondary Science Teacher, High Point Central High School, High Point, NC**

***Turquoise Parker* North Carolina Association of Educators, NEA Director, Elementary Teacher,
Lakewood Elementary, Durham, NC**

***Cheresa Simpson* Program Coordinator, Teacher Leadership in Curriculum & Instruction, Gardner-
Webb University**

11:00 – 12:00 p.m. **Disembodied & embodied teaching and learning:
Neuroscience applications to remote instruction**

***Edna Andrews* Professor of Linguistics & Cultural Anthropology, Nancy & Jeffrey Marcus Professor,
Director CSEEEES & SEELRC**

12:00 – 1:00 p.m.“**Intercultural and Bilingual Education with speakers of minority languages in times of COVID19 (Latin America)**”

Liliana Paredes Professor of the Practice, Romance Studies Department, Linguistics Program, Director Spanish Language Program

1:00 – 2:00 p.m.Lunch break

2:00 – 3:00 p.m.“**Standard Language Ideology in the Second Language Classroom**”

Grace Fielder Professor Emerita, Russian & Slavic Studies/Second Language Acquisition and Teaching University of Arizona

3:00 – 3:35 pm“**The Universality of Linguistic Renaming: Case study of U.S. Army Bases.**”

Michael Newcity Deputy Director CSEEEES, Senior Research Scholar, Linguistics & Slavic Studies