SUMMER INSTITUTE
On

Pedagogy, Diversity & Equitable Teaching & Learning across the
Curriculum:

Language Pedagogy, Research and Testing: Development of web-based materials for
classroom and remote platforms

Hosted and funded by the

Slavic and Eurasian Language Resource Center (SEELRC)
Center for Slavic, Eurasian, and East European Studies (CSEEES)
Duke University

July 31, 2020
(all sessions will be held on Zoom)

Friday, July 31:

10:00-11:00am. ..................................
“Edifying Minority Voices in the Urban STEM
Classroom and Beyond”

Discussion following a previous session, which will invite educators of all backgrounds to engage in conversations
surrounding achievement and opportunity gaps in our schools in the interest of enhancing the schooling experiences
of all students in urban school settings. Participants will be encouraged to create action plans and playbooks to
serve as a guide in supporting and uplifting students in the urban STEM classroom and far beyond. Experts in the
field will join the panel leader to offer a depth of insight on the topic, and provide feedback on module activities.

Javaria Johnson Masters of Teacher Leadership in Curriculum and Instruction (MTLCI) Candidate Gardner-
Webb University, Secondary Science Teacher, High Point Central High School, High Point, NC
Turquoise Parker North Carolina Association of Educators, NEA Director, Elementary Teacher, Lakewood
Elementary, Durham, NC
Cheresa Simpson Program Coordinator, Teacher Leadership in Curriculum & Instruction, Gardner-Webb
University

11:15 – 12:00 a.m. .........................Disembodied & embodied teaching and learning:
Neuroscience applications to remote instruction
Edna Andrews
Professor of Linguistics & Cultural Anthropology, Nancy & Jeffrey Marcus Professor, Director CSEEES &
SEELRC

12:00 – 1:00 p.m. .........................“Intercultural and Bilingual Education with speakers of
minority languages in times of COVID19 (Latin
America)”

Liliana Paredes Professor of the Practice, Romance Studies Department, Linguistics Program, Director
Spanish Language Program
1:00 – 2:00 p.m. .................................Lunch break

2:00-3:00 pm ..............................“Standard Language Ideology in the Second Language Classroom”
Grace Fielder  Professor Emerita, Russian & Slavic Studies/Second Language Acquisition and Teaching
University of Arizona

3:00-3:35 pm..............................“The Universality of Linguistic Renaming: Case study
...........................................of U.S. Army Bases.”

Michael Newcity  Deputy Director CSEEES, Senior Research Scholar, Linguistics & Slavic Studies