SUMMER INSTITUTE On

Pedagogy, Diversity & Equitable Teaching and Learning across the Curriculum:

Language Pedagogy, Research and Testing: Development of web-based materials for classroom and remote platforms

Hosted and funded by the

Slavic and Eurasian Language Resource Center (SEELRC) Center for Slavic, Eurasian, and East European Studies (CSEEES) Duke University

August 1, 2020

(all sessions will be held on Zoom)

Saturday, August, 1:

The talk will report the results of an empirical study involving heritage speakers and late learners of Russian at the same proficiency range in two modalities: auditory and visual. The participants were also tested on their sensitivity to the hard/soft contrast in Russian consonants.

| 1:00 – 1:30 p.mLunch break |
|----------------------------|
| 1:30 – 2:30 p.m |
| 2:30 – 3:45 p.m |
| 3:45 – 4:00 p.m |

The findings are discussed with respect to how the input modality and phonological sensitivity

mediate morphosyntactic processing in heritage speakers and late learners of Russian.